



Profile of a Gibbons Educator

A Gibbons Educator is faith-filled. We understand the mission and vision of the school and seek to bring it about in all our circumstances. We celebrate mass, pray with our students, and participate in student and educator spiritual retreats. We are educators who love and take care of each other, the families and our friends.

A Gibbons Educator is engaged. We are actively involved in work inside and outside of the classroom. We participate in both academic opportunities as well as extracurricular opportunities that allow us to work closely with students, families and other educators.

A Gibbons Educator is passionate about learning. We are passionate about sharing our love of learning. Passion permeates everything from the activities in our classes to our individual conferences with students and communication with parents.

A Gibbons Educator is innovative. We are willing to try new approaches in pedagogy and instructional practice. We always look to improve our craft in the classroom and work to constantly increase engagement, promote deeper thinking, and develop long term, meaningful connections with our content and skills. We are educators who envision change and look for ways to make it happen.

A Gibbons Educator is reflective. We strive to pause and meaningfully reflect on our experiences and failures. Through reflection, we learn from experiences and can gain insight into the future. We are educators who know what we value and that we choose not to do everything. We know that more isn't always the solution.

A Gibbons Educator is connected. We are involved, engaged and committed to the learning process, which includes technology. The desire, willingness and plan to connect with students, other educators, parents and even younger siblings of students keeps the circle of education going.

A Gibbons Educator is supportive. We are willing to not only serve others but is also willing to be served. We engage in and encourage campus-wide activities inside and outside of the classroom, supporting other educators in their endeavors that further the mission of the school. We are educators who are not exclusive – we embrace new educators, new families and new students into our community.

A Gibbons Educator is intellectually competent. We are reflective of our abilities. We are aware of our strengths and use them to lift others while seeking the support of others when facing a personal limitation.

A Gibbons Educator is professionally competent. We model commitment to the profession by seizing every opportunity to encourage learning for students as well as themselves. We take advantage of opportunities to improve our own professional practice and maintain high standards of personal and professional integrity when carrying out all duties and responsibilities.